## AP Psychology 4<sup>th</sup> Quarter Project

### 210 Points Possible

For your final project in AP Psychology you will be performing your own TED Talk style **presentation** about a psychology related topic.

- Your talk must be between four (4) and five (5) minutes in length. You will be cut off at 5 minutes.
- Your talk must be completely memorized with only stationary images posted to the SmartBoard as a potential visual aide or physical objects that you can hold (optional).
- Your talk can be about any sort of psychologically related topic that you wish, however, topics may only be used once in a single class period. Who does what topic will be on a first come first served basis utilizing a sign-up sheet. Topics must be approved by your teacher. Once a topic has been chosen it may only be changed with the expressed permission of your teacher.
- Your talk will be graded based on the following criteria:
  - Relevance to psychology
  - Knowledge about chosen topic
  - Presentation skills
- Presentation grades for this project will be based on scores determined by your whole audience. 50% of your grade will come from your teacher and 50% will come from your classmates. Classmates will fill out evaluation forms based on our specified criteria. These forms will be averaged and that average will make up 50% of your grade.
- Other elements to this project will include:
  - o a detailed **<u>summary</u>** of your talk
    - Must be between 300 and 500 words total (not to exceed 500 words) written in complete sentences and utilizing paragraph(s)
    - Typed, double spaced, 12 point font of Times New Roman
    - The heading should include your name, institution, and date in the upper left hand corner. The title of your talk should be centered and 16 point font one line below your heading.
    - Must submit hard copy
    - Due:\_\_
  - o an **annotated bibliography** in APA format
    - A minimum of three sources must be used.
    - At least two sources for this project must be either books or scholarly publications (print or electronic).



- Only one source may be a website and that website must come from a credible author/source (such as a nonprofit organization, hospital or university). You may not use other media forms such as music or movies.
- Typed, double spaced, 12 point font of Times New Roman
- Entries are listed in alphabetical order by author's last name
- Please refer to the Purdue Online Writing Lab for specific information on how to cite in APA format https://owl.english.purdue.edu/owl/resource/560/01/
- Must submit hard copy
- Due: \_\_\_\_\_

#### **Annotated Bibliography**

#### Due: Friday May 12th by 3PM

#### WHAT IS AN ANNOTATED BIBLIOGRAPHY?

An annotated bibliography is a list of citations to books, articles, and documents. Each citation is followed by a brief (usually about 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy, and quality of the sources cited.

SAMPLE ANNOTATED BIBLIOGRAPHY ENTRY FOR A JOURNAL ARTICLE

APA Style

Waite, L. J., Goldschneider, F. K., & Witsberger, C. (1986). Nonfamily living and the

erosion of traditional family orientations among young adults. American

Sociological Review, 51, 541-554.

The authors, researchers at the Rand Corporation and Brown University, use data from the National Longitudinal Surveys of Young Women and Young Men to test their hypothesis that nonfamily living by young adults alters their attitudes, values, plans, and expectations, moving them away from their belief in traditional sex roles. They find their hypothesis strongly supported in young females, while the effects were fewer in studies of young males. Increasing the time away from parents before marrying increased individualism, self-sufficiency, and changes in attitudes about families. In contrast, an earlier study by Williams cited below shows no significant gender differences in sex role attitudes as a result of nonfamily living.

## Annotated Bibliography

#### Due: Friday May 12th by 3PM

### 70 points possible

	Excellent	Good	Poor	
A <u>minimum</u> of	15	10	_	
three sources must be used.	15	10	5	
At least <b>two</b> sources				
for this project must be either books or	10	Х	0	
scholarly	10	Λ	0	
publications				
Only <u>one</u> source				
may be a website and that website		Х	0	
must come from a	5			
credible				
author/source				
Typed, double spaced, 12 point		5	0	
font of Times New	10			
Roman, hard copy				
Entries are listed in				
alphabetical order by author's last	5	Х	0	
name				
Entries use APA	15	10	5	
format	-1	10	5	
Annotation informs the reader of the				
relevance, accuracy,	10	5	0	
and quality of the	10	0	· ·	
sources cited				

Excellent: All elements are correct

\_\_\_\_\_/ 70

Good: Missing 1-2 elements

Poor: Missing 3 or more elements

### Written Summary

#### Due: Wednesday May 17th by 3PM

#### **40 Points Possible**

	Excellent	Good	Poor
Detailed summary of talk in sentences and paragraph format	20	15	10
Between 300 and 500 words total	5	Х	0
Typed, double spaced, 12 point font of Times New Roman, hard copy	10	5	0
Appropriate heading	5	Х	0

Excellent: All elements are correct

\_\_\_\_\_/ 40

Good: Missing 1-2 elements

Poor: Missing 3 or more elements

#### **Presentation on Psychology Related Topic**

#### Due: May 18th-26th

# 100 Points Possible (50 points from Mrs. Rhine/50 points from class average)

		Excellent	Good	Average	Poor	Incomplete
Responsibility Appearance	z <mark>eness</mark> onfidence cerity	10	7	5	3	0
Voice Volume Qu Rate Enu	ality inciation riation	10	7	5	3	0
Variation	sturing	10	7	5	3	0
5	ammar riateness	10	7	5	3	0
	easoning fficiency	10	7	5	3	0

Excellent: All elements are correct

\_\_\_\_\_/ 50

Good: Missing 1-2 elements

Poor: Missing 3 or more elements

Incomplete: Missing all elements